

2010 Provincial Skills Canada Competition

Scope Document

Edmonton Expo Centre, Edmonton

May 12 & 13, 2010

EVENT: Job Skill Demonstration	LEVEL: Secondary
START TIME May 12 th : 9:00 am May 13 th : 9:00 am	LOCATION: Hall B, Edmonton Expo Centre, Edmonton
THEORY EXAM: No	DURATION: 50 min/presentation (includes set up/clean up)
WORLDSKILLS TRADE #: 84	REGIONALIZED EVENT: No

GENERAL DESCRIPTION

Purpose of the Challenge:

To evaluate each competitor's ability to demonstrate and present a job skill. The skill demonstrated must reflect a contest area that is a component of the Provincial Skills Competition. See the list below for the Provincial Skills contests. The list below may not include all competition areas, please refer to the Skills Canada Alberta website for a current list.

Aesthetics	IT and Network Support
Architectural Technology & Design	Job Interview
Auto Body Repair	Landscape Gardening
Automation & Control	Mechanical CADD
Automotive Service	Outdoor Power and Recreation Equipment
Baking	Plumbing
Brick Masonry	Precision Machining
Cabinet Making	Prepared Speech
Carpentry	Refrigeration
CNC Machining	Restaurant Service
Character Computer Animation	Robotics
Culinary Arts	Sheet Metal
Electrical Wiring	TV Video Production
Graphic Design	Web Site Development
Hairstyling	Welding
Heavy Equipment Service	Fashion Technology
Industrial Mechanic / Millwright	Workplace Safety
IT Office Software Applications	

PREPARATION FOR THE DEMONSTRATION:

Competition Information:

- Each competitor has up to 50 minutes for this demonstration, which includes set-up, demonstration, and dismantling.
- This contest is an individual demonstration. However, assistants may be used to set-up, take-down, and model.

- Judges will ask questions following the demonstration. Time used during questioning will not count as demonstration time.
- The demonstration should be at least 20 minutes in length and should not exceed 30 minutes.
- There will be a penalty for competitors who read from a prepared script or present rather than demonstrate a skill.
- Competitors should assume that their demonstrations will be viewed by the general public, other competitors, and may be photographed or videotape.

Time Format

- Set-Up – Up to 10 minutes
- Demonstration – At least 20 minutes, not more than 30 minutes
- Dismantling – Up to 10 minutes

Each competitor should prepare for the Job Skills Demonstration by:

- Providing a written health and safety plan at orientation (counts toward the competitor's final score).
- Preparing a 20-30 minute demonstration using props, models, and other equipment as applicable.
- Follow the competition judging criteria, which is provided in the scope document.

Examples of job skills that may be demonstrated include:

- Repairing a hole in dry wall
- Creating a floral display
- Servicing a lawn mower
- Installing a lock set on a door
- Installing a light switch
- Creating a special effect for a video production
- Styling hair
- Baking
- Tool sharpening
- Constructing a webpage

EQUIPMENT & MATERIALS:

Clothing & Safety Equipment:

Competitors must wear clothing appropriate to the demonstration. Personal protective equipment (PPE) required for the job skill being demonstrated must be worn. Some examples are: the use of safety glasses, antistatic wrist bands and steel toed boots. Competitors who do not have the appropriate PPE will not be allowed to continue with their demonstration.

Provided by Skills Canada:

- A room appropriate for conducting a demonstration.
- One 110 volt (15 amps) electrical outlet.
- One power bar.
- Garbage bin for clean up.

Provided by Competitor:

- Equipment, materials, and aids needed for the demonstration.
- Submit, during orientation, a description of intended demonstration including details on safety and specialized equipment.
- Safety plan.

RELATED CAREER AND TECHNOLOGY STUDIES MODULES:

The following modules **might** be helpful for students who are preparing for the Job Skill Demonstration event:

Module CTR 1020 Module CTR 3020
Module CTR 2020 Module CTR 3030
Module CTR 2030

Descriptions of all modules are located at the following website:

<http://www.education.gov.ab.ca/cts/cartran/>

JUDGING CRITERIA

Criteria	Points
Submission of Safety Plan	50
Opening <ul style="list-style-type: none"> Clearly identifies scope of demonstration 	50
Demonstration <ul style="list-style-type: none"> Complexity of skill Visual aids Step-by-step fashion Thoroughness 	400
Explanation <ul style="list-style-type: none"> Clearly explains each step Terminology/diction Voice Non-verbal communications Rapport with judges 	350
Closing <ul style="list-style-type: none"> Summary of demonstration 	50
Response to questions	100
Time Penalty	-50
Reading Penalty	-100
TOTAL	/1000

Safety Plan:

Competitors are responsible for ensuring safety requirements are addressed for their particular demonstration. A safety plan must be submitted for each demonstration at the competition orientation.

Opening:

An opening describes what skill you will demonstrate and how you will demonstrate it. You might say why you chose this skill.

Demonstration: (Was an actual skill demonstrated as opposed to being discussed or presented?)

- Complexity of the skill demonstrated
- Demonstration of skill as described in the competitors introduction
- Thoroughness and degree of difficulty of demonstration
- Demonstration completed in a step by step fashion
- Use of effective visual aids



Explanation:

- Clearly explains each step of the demonstration
- Use of proper terminology
- Correct diction
- Established a rapport and eye-to-eye contact with the judges.
- Voice includes: tempo, pitch, projection, & enthusiasm
- Body language
- Conveys enthusiasm for demonstration

Closing:

- A summary of the demonstration
- Information on how the skill demonstration would be used on a job
- Invitation for questions

ADDITIONAL INFORMATION:

- Competitors will receive confirmation on the time and date of their presentation from Skills Canada Alberta
- In the event of a tie, the combined total points of the explanation category and demonstration category will be used to break the tie.

COMMITTEE MEMBERS:

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